

## WELCOME TO A NEW SCHOOL YEAR!

Welcome back! I am humbled and privileged to be entering my second school year as the Chief Academic Officer at the Santa Clara County Office of Education. As I reflect on my first year, I continue to be awed by the amount of expertise and professionalism I am surrounded by.

It is my hope that everyone had the opportunity to rest, and that you are now refreshed and reinvigorated for the 2013-2014 school year. It is an extraordinary time in education, both at the state and national level, full of transition. With the passage of Proposition 30, the overhaul of our state educational funding structure and the continued transition to the Common Core State Standards, SBAC and accountability system, we are in an exciting time of change that I am hopeful will lead to student success for all.

I wish you and your respective school districts continued success this year. If there is any way the Santa Clara County Office of Education can assist, please do not hesitate to reach out to us.



## VOLUME 13, ISSUE 1

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## AUGUST 2013

## Special points of interest:

- \* Common Core State Standards Mathematics Network Conference
- \* Orientation and Technical Assistance Meeting for Title III Year 2 and Year 4 LEAs

# SJ/SV 2020

## Closing the Achievement Gap, What We Can Learn from World Class, High Performing School Systems

On **Wednesday, September 25, 2013, 7:30 a.m.-4:30 p.m.**, the Santa Clara County Office of Education along with the City of San Jose and several other sponsors will provide the first of a year-long series of professional development opportunities. The symposium is designed for district leaders working to eliminate the achievement gap by creating high performing districts.

### Keynote Speakers include:

- **Alejandra Ceja**, Executive Director of the White House Initiative on Educational Excellence for Hispanics
- **Dr. Jeff Andrade-Duncan**, Associate Professor of Raza Studies and Education Administration and Interdisciplinary Studies and Director of Educational Equity Initiative, San Francisco State University
- **Dr. John R. Browne**, Executive Coach at Third Millennium Enterprises
- **Monica Martinez**, Commissioner of President's Advisory Commission on

Educational Excellence for Hispanics

- **Dr. Brad Mitchell**, Senior Director, and **Dr. Michael Thomas**, Executive Director, Battelle for Kids

### Breakout Sessions Addressing Research/Theory, Application/District Spotlight, and Professional Development will focus on:

- Early Learning
- Personalization and Pathway for Student Success
- Teacher Selectivity, Quality, Growth
- Focus on Learning
- Education Linked to Economic Development
- Cultural Expectation of Value

We are delighted to provide the symposium at **no charge to registered attendees**. Breakfast and lunch will be provided for those registered to attend. Districts are encouraged to register two or more district leaders to fully take advantage of the District Team Time built into the afternoon schedule.

[Click here](#) to register.

**Contact:** Peggy Stull, 408-453-6508,  
[peggy\\_stull@sccoe.org](mailto:peggy_stull@sccoe.org)

## CALIFORNIA ENGLISH LANGUAGE DEVELOPMENT TEST (CELDT)

**Description:** This workshop is designed to meet the needs of those with several years of experience administering the CELDT or training test examiners, as well as those who will be administering and scoring the CELDT for the first time.

**Participants will:**

- Score the Listening, Speaking, Reading, and Writing Tests according to the rubrics
- Participate in calibration exercises to attain a high standard of examiner scoring consistency

**Workshop date:** Sep 3, 2013

**Fee:** \$150

**Times:** 8:30am-4:30pm

**Location:** Santa Clara County Office of Education  
Gilroy Room, 1st Floor, South Building

**Registration:** <http://www.santaclarak12oms.org>

**Presenters:**

**Joy Wenke** is a bi-lingual K-6 educator for 22 years, has been at McKinley Elementary in the Franklin-McKinley School District for the last 6 years as an English Language Development Facilitator. She has been a CELDT trainer for five years and works as a Thinking Maps® Consultant. She has presented workshops at CAFE, International Thinking Maps® Conference and the National Ophelia Conference.

**Margaret Douglas** is an educational

consultant with 36 years experience working with English Learners. She has been a mentor teacher, a curriculum writer, and a lead trainer for the California Teachers Association (CTA) SB 395 program and the AB 2913—An Alternative to CLAD certification program. She has been providing training to support veteran teachers in obtaining the AB 2913 (formerly SB 395) certification for the past 10 years.

**Yee Wan, Ed.D.** is the Director, Multilingual Education Services at the Santa Clara County Office of Education. Dr. Wan presents workshops at schools/district sites and conference on an annual basis. In addition, she has authored and co-authored multiple resource materials for teachers and administrators to support English Learners.

## A LOOK AT LEARNING (A.L.L.) TRAINING OF TRAINERS (TOT)

This training is designed to help districts build capacity in developing a cadre of experts and teams who are highly committed to increase the academic achievement of English Learners. This training is based on English learner research-based best practices, Common Core State Standards (CCSS), the new English Language Development (ELD) Standards, and the Active Implementation Frameworks. Implementing these research-based practices requires a multi-year commitment. A Look at Learning (A.L.L.) is a comprehensive professional development model that has extensive tools, guides, and video resources.

The A.L.L. system enables school districts to streamline multiple academic improvement initiatives in grades PreK-12. The A.L.L. framework addresses four essential focus areas of effective English learner programs: learning environment, planning, apply best teaching and learning strategies, and using assessment for differentiation. Implementation is characterized by teacher's collaborative engagement in cycles of inquiry.

**Goal:** Participants will learn about the A.L.L. system in order to present the information to school/district teams. They will also use the information learned to guide the school/district implementation.

**Outcomes:**

1. Transition to integrating CCSS with the new ELD Standards in instructional planning and lesson delivery.
2. Become familiar with features in the A.L.L. system.
3. Use collaborative, procedural and technology norms and protocols strategically.
4. Know how to use A.L.L.'s tools to increase teacher efficacy and maximize student achievement.

5. Know how to translate the ToT content into action steps in order to implement A.L.L.
6. Align district implementation plan with the 17 core components of A.L.L. and its pathway to reach full implementation.
7. Prepare to submit a school/district implementation plan for 2013-2014 following the principles of the Active Implementation Frameworks.

**Presenters:**

Sylvia Solis, M.A.—A.L.L. Project Specialist, SCCOE

Eve Lindsay—ELD teacher and Campbell Union SD BTSA support provider and instructional coach

Erin Vidal—education consultant with Multilingual Education Services at SCCOE

Yee Wan, Ed.D.—Director, Multilingual Education Services, SCCOE

**District and County Enrollment:** A.L.L. enrollment occurs annually when agencies within Santa Clara County sign an MOU with SCCOE. Agencies outside Santa Clara County sign an MOU and a California County Superintendents Educational Services Association agreement protocol for county-to-county and out-of-county services.

**Dates:** Sep 11-13, 2013

**Time:** 8:00am-3:30pm

**Fee:** \$2,000 per participant

**Register:** <http://santaclarak12oms.org/1054-69558>

**Registration deadline:** Aug 28, 2013

## COMMON CORE STATE STANDARDS MATHEMATICS NETWORK CONFERENCE

Region V Mathematics Network Team presents Common Core State Standards Mathematics Network Conference.

**DATE:** September 16, 2013

**COST:** \$100

**KEYNOTES:**

- Dr. Patrick Callahan, Director of the California Mathematics Project State-Wide Office
- David Foster, Executive Director, Silicon Valley Mathematics Initiative

**AUDIENCE:** K-12 mathematics teachers, site and district administrators

**REGISTRATION DEADLINE:** September 9

**[REGISTER](#)**

**OUTCOMES:**

- Support administrators and teachers with the implementation of CCSS-Mathematics
- Gain an understanding of the CCSS High School Pathways and Middle School Acceleration
- Explore ways to increase the level of rigor in the mathematics classroom
- Share strategies of how to support EL students with CCSS-Mathematics
- Deepen our knowledge of the new CCSS assessment system

There will be an Administrator Break-Out Session in the afternoon.

**CONTACT:**

Kirsten Sarginger, Mathematics Coordinator  
408-453-4351

[kirsten\\_sarginger@sccoe.org](mailto:kirsten_sarginger@sccoe.org)

## IMPLEMENTING THE SMARTER BALANCED ASSESSMENT SYSTEM

**Come and learn about:**

- Recommendations for future assessment system and update on Smarter Balanced Assessment Consortium activities
- Smarter Balanced math items and practical tools for introducing items to teachers
- Smarter Balanced ELA items and practical tools for introducing items to teachers
- Developing and implementing district plans for technology

**When:** September 20, 2013 8:30am-3:30pm

**Register** [here](#).

**Cost:** \$35 per person includes continental breakfast, lunch, and materials

**Program contact:** Kathy Romero, 408-453-6527,

[kathy\\_romero@sccoe.org](mailto:kathy_romero@sccoe.org)

## COMMON CORE STATE STANDARDS REPORT CARD CONSORTIUM

A huge thanks to all who have participated over the summer in the Common Core State Standards (CCSS) Report Card Consortium! Due to your efforts we should have customizable CCSS report cards for grades TK-8 in math and ELA and select high school math courses by the end of September. It isn't too late to be a part of the consortium as the group will meet at the end of August and September to finish the project. See below for details and contact information.

## COMMON CORE STATE STANDARDS REPORT CARD CONSORTIUM

With the implementation of the Common Core State Standards comes the opportunity for districts across Santa Clara County to combine efforts in designing and implementing assessment and accountability systems. The CCSS Report Card Consortium will bring together districts and sites to construct report card templates that reflect not only the content of the CCSS but also the instructional shifts necessary

for mastery. Training materials will also be given for use with district report card construction teams.

**Program contact:** Lisa Andrew, Ed.D., Director, Assessment and Accountability, 408-453-4332, [lisa\\_andrew@sccoe.org](mailto:lisa_andrew@sccoe.org)

## REGION V PARENT ENGAGEMENT CONFERENCE SERIES SPECIAL EDUCATION FOCUS

Celebrate your child's unique learning needs. Learn how to access appropriate community services through informational panels and workshops.

### Panel/Workshop Topics

- Effective partnerships with your child's school
- Access appropriate special education resources for your child with special needs
- Make-and-Take activities for parents to support their child's learning

- Legal advocacy and conservatorships
- Recreational options for children with special needs
- Augmentative alternative computer-assisted technology

**Limited childcare** available by prior arrangement. Contact Ruby Nevarez at 408-453-6542.

**Cost is FREE.** Participants receive brunch and complimentary materials.

**When:** October 5, 2013 9:00am-12:30pm

**Where:** Santa Clara County Office of Education  
1290 Ridder Park Drive, San Jose, CA

**Registration deadline:** September 25, 2013

**Register** [online](#).

**For additional information** call 408-453-4332

### CST Release, August 8, 2013

If you're interested in seeing Santa Clara County Office of Education's analysis of the August 8 release of CST scores, click [here](#).

## DEVELOP PARENT LEADERS—SECONDARY TRAINER-OF-TRAINERS

District and school secondary site leadership teams and parent leaders will:

- Review Region V Santa Clara County Office of Education Parent Engagement Initiative
- Understand Active Parenting training modules
- Understand healthy school climate activities
- Understand alignment of Common Core State Standards to academic enrichment activities

All participants will receive a certificate of completion and two follow-up coaching sessions.

### Registration Fees:

- \$1,000 team of 5—includes Active Parenting standard kit with DVDs and five participant parent guides, and training PowerPoint handouts
- \$200 for single registration
- \$75 for returning parent leader with certificate of completion

**Date:** October 7-9, 2013 8:30am-3:30pm

**Training location:** Santa Clara County Office of Education  
1290 Ridder Park Drive, Oak Grove Room, San Jose, CA 95131

### Training Schedule:

#### Day 1

- Region V SCCOE Parent Engagement Initiative
- Active Parenting—Modules 1, 2
- Healthy school climate activities
- Aligning CCSS to academic enrichment activities
- Planning and reflection

#### Day 2

- Facilitation Strategies
- Active Parenting—Modules 3, 4
- Healthy school climate activities
- Aligning CCSS to academic enrichment activities
- Planning and reflection

#### Day 3

- Review training components and facilitation strategies
- Active Parenting—Modules 5, 6
- Healthy school climate activities
- Aligning CCSS to academic enrichment activities
- Planning and reflection, Needs Assessments

**Additional Information:** Theresa Martinez, 408-453-4322,  
[theresa\\_martinez@sccoe.org](mailto:theresa_martinez@sccoe.org)

## PREPARING RELUCTANT WRITERS TO CONSTRUCT WRITTEN RESPONSES FOR THE COMMON CORE

**When:**

October 9, 2013

8:00am-3:00pm

Santa Clara County Office of Education

San Jose/East Side Room

**Presenter:**

Kate Kinsella, Ed.D.

San Francisco State University

Center for Teacher Efficacy

**Sponsored by:**

Multilingual Education Services/Curriculum and Instruction

English learners and under-resourced classmates rarely benefit from the over-the-shoulder writing coaching that advanced students receive outside of school. To meet the text-dependent, evidence-based argumentation and research demands of Common Core writing assessments, these students will require extensive in-class guided

practice constructing articulate responses in an academic register.

**Participants will learn effective ways to:**

- Introduce and dissect a model paper exemplifying the elements of a CCSS-aligned writing type
- Provide an analytical rubric that specifies the attributes of the writing type
- Frontload rhetorical conventions and academic language for a specific writing type
- Structure routine doses of brief academic writing to build competencies for extended responses
- Utilize reading comprehension questions to formulate brief academic writing tasks
- Guide students in making critical register distinctions between casual and academic word choices
- Facilitate productive peer feedback sessions targeting appropriate rubric criteria

**Dr. Kinsella** will provide an overview of the shifts in emphasis with writing instruction and assessment initiated by the Common Core Standards. She will clarify the differences between merely assigning routing writing tasks and acting as an engaged and informed mentor who introduces and unpacks a writing model, explicitly teaches related language and rhetorical conventions, and guides drafting and revision. Participants will leave with practical resources and model lessons to implement these instructional routines school-wide for Common Core achievement.

**Fee:** \$105 per person (includes breakfast, lunch, and materials)

**Online registration:** <http://santaclara.k12oms.org/1054-74959>

**Contact:** Patricia Ho, 408-453-4345, [patricia\\_ho@sccoe.org](mailto:patricia_ho@sccoe.org)

## DEVELOP PARENT LEADERS K-8 TRAINER-OF-TRAINERS

**When:** October 21-23, 2013 8:30am-3:30pm

District and school K-8 site leadership teams and parents leaders will:

- Review Region V Santa Clara County Office of Education Parent Engagement Initiative
- Understand Parent Project Junior training modules
- Understand health school climate activities
- Understand alignment of Common Core State Standards to academic enrichment activities

All participants will receive a certificate of completion and two follow-up coaching sessions.

**Registration fees:**

- \$600 for team of 5
- \$150 for single registration
- \$75 for returning parent leader with certificate of completion

**Training location:** Santa Clara County Office of Education  
1290 Ridder Park Drive, Milpitas Room, San Jose, CA 95131

**Training Schedule:****Day 1**

- Region V SCCOE Parent Engagement Initiative
- Parent Project Junior—Modules 1, 2
- Healthy school climate activities
- Aligning CCSS to academic enrichment activities
- Planning and reflection

**Day 2**

- Facilitation Strategies
- Parent Project Junior—Modules 3, 4, 5
- Healthy school climate activities
- Aligning CCSS to academic enrichment activities
- Planning and reflection

**Day 3**

- Review training components and facilitation strategies
- Parent Project Junior—Modules 6, 7
- Healthy school climate activities
- Aligning CCSS to academic enrichment activities
- Planning and reflection, Needs Assessments

**Additional Information:** Theresa Martinez, 408-453-4322, [theresa\\_martinez@sccoe.org](mailto:theresa_martinez@sccoe.org)

## ORIENTATION AND TECHNICAL ASSISTANCE MEETING FOR TITLE III YEAR 2 AND YEAR 4 LEAS

Your district team is invited to the Title III Year 2 and Year 4 Orientation and Technical Assistance Meeting hosted by the Santa Clara County Office of Education. Local Educational Agencies (LEAs) that have fallen into Title III sanctions for not meeting the Annual Measurable Achievement Objectives (AMAOs) on the Title III Accountability Report are required to submit a Title III improvement plan to the California Department of Education. SCCOE is the Title III Region 5 technical assistance lead provider who will support your district's data analysis and improvement plan completion. SCCOE is required by CDE to monitor the implementation of this plan.

### Teams will:

- Understand SCCOE's role, responsibilities, and technical assistance provisions
- Examine research-based practices that establish a foundation for the development of programs for English language learners

- Learn about the Title III accountability requirements (including due dates, budget, and evidentiary information) specific for Year 2 and Year 4 LEAs
- Understand the process for conducting needs assessment using English Learner Subgroup Self Assessment (ESLLA)
- Review components in the Title III Plan Guidance document
- Navigate the main features in the California Accountability and Improvement System (CAIS)

### Target Audience:

District teams consist of Superintendents, Assistant Superintendents, Directors of Curriculum and Instruction, Principal and Teacher Leaders

Each district team will receive a copy of the California Department of Education publication, *Improving Education for English Learners: Research-Based Approaches*

**Facilitators:** Yee Wan, Ed.D., Director, Multilingual Education Services, SCCOE  
Lorena Tariba, Coordinator, Multilingual Education Services, SCCOE

**Date:** Tuesday, October 29, 2013

**Time:** 8:30am-3:00pm

### Location:

Santa Clara County Office of Education  
1290 Ridder Park Drive  
San Jose, CA 95131

**Registration:** <http://santaclara.k12oms.org/1054-75166>

**Fee:** FREE

**Deadline to register:** October 18, 2013

**Contact:** Brenda Mariano-Paz, 408-453-6690, [brenda.mariano-paz@sccoe.org](mailto:brenda.mariano-paz@sccoe.org)

## CA-CENTER ON THE SOCIAL AND EMOTIONAL FOUNDATIONS FOR EARLY LEARNING (CSEFEL) TEACHING PYRAMID MODULES 1, 2, 3A & 3B

**TEAM TRAINING**—Teams must include at least 3 team members

### Participants will learn how to:

- Using positive feedback & encouragement
- Building relationships to promote success
- Designing environments and schedules
- Intentionally teaching social/emotional skills
- Supporting the development of friendships
- Understanding the emotional literacy
- Determine the meaning and function of challenging behavior
- Develop a behavioral support plan
- Learn prevention strategies
- Learn to teach new replacement skills for challenging behavior

### Make and Take 6 visual supports that will foster:

- Classroom/home expectations
- Positive relationships
- Turn taking skills
- Problem-solving
- Identifying feelings

**Target Audience:** Teachers, assistants & after school staff: ECE & ECSE, Preschool, TK, Kindergarten, Family Childcare Providers, Administrators, Therapists, Family Childcare Providers and Parents.

### Date & Times—must attend all sessions

October 23, 2013 8:30am-4:00pm  
November 5, 2013 8:30am-4:00pm  
November 20, 2013 8:30am-4:00pm  
December 4, 2013 8:30am-4:00pm

### NOTE: CARES Plus Eligible

### Fee:

Early Bird (payment received by October 1, 2013)—\$200  
Received October 1-9, 2013—\$205  
Financial assistance is available. Please request an application for financial aid at: [inclusion@sccoe.org](mailto:inclusion@sccoe.org).

**Location:** Santa Clara County Office of Education  
1290 Ridder Park Drive, San Jose, CA

**Register online**

**Registration and payment due by:** October 9, 2013

**Questions:** [inclusion@sccoe.org](mailto:inclusion@sccoe.org)